

**Dear Parent,**

**The greatest gifts you can give your children are the roots of responsibility and the wings of independence. – Denis Waitley**

**It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings. – Anne Landers**

This is precisely what Pragathi Central Schools emphasise on. Our children must be the exemplars of future generation in acts of responsibility, sharing, caring, humility and kindness for the family and community. It strongly believes that inculcating true sense of responsibility towards their work and the family is an essential part of the 'growing-up' years.

## PROJECT - 1

### TIME MANAGEMENT – HOW TO PUT YOUR TIME TO PRODUCTIVE USE

Dear Children,

**Please make a time table of yours with the chores listed below:**

1. Cleaning the water bottle and filling it. **(Compulsory-to be done every day)**
2. Making the bed after waking up and folding the blanket. **(Compulsory- to be done every day)**
3. Folding the clothes / Dusting the furniture / Settling things and organizing them in their proper places / watering plants / learn to do the dishes / sweeping – **(any three to be done every day)**
4. Study time/ DEAR (**D**rop **E**verything **A**nd **R**ead) time
5. Nap time **(compulsory)**
6. Prepare Lemonade / Buttermilk and serve to your family members.
7. Recreation – Playing / watching TV (If all the chores are completed)/Dance & Music (follow the video shared by your class teacher)
8. Dinner time (Help your parents clear the dishes and clean the table)



## PROJECT – 2

### Non-dominant hand writing (using your less frequently used hand)

**Learning objective:** It is important to use both hands equally because it can help with cognitive and physical development. It also stimulates new neural pathways in the brain that can lead to creativity and problem solving besides improving one's memory power.

**Write any 2-5 lines per day with the hand that is used less. If your child is right-handed, please make him/her write with left hand, & vice versa.**



## PROJECT – 3

**Practice the following which were taught at school.**

### Life skills:

- (i) Summer precautions (Week – 1)
- (ii) Mindful eating (Week – 2)
- (iii) Stranger danger (Week – 3)
- (iv) How to be a good guest and a good host (Week –4)

➤ **Content will be broadcasted**



## WEEKLY PROJECTS

### TO NURTURE RESPONSIBILITY AND ACCOUNTABILITY

1. Wipe and arrange utensils (Bowls, plates, etc.)
  2. Preparing vegetable/fruit salad.
  3. Peeling vegetables
  4. Sorting & arranging them in covers.
- **Note: These activities should be performed strictly under parental supervision.**



“When kids master skills, they build self-esteem. Never do for a child what he can do for himself. A “dependent” child is a demanding child.... Children become irresponsible only when we fail to give them opportunities to take on responsibility.” - Rudolf Dreikurs & Margaret Goldman

## COCONUT SHELL PLANTER

### Material required:

- + Coconut shell
- + Poster colours
- + Paint brushes
- + Soil/cocopeat
- + Any indoor plant [money plant, succulents]
- + Sand paper

### Description:

- + Take a coconut shell, rub the outer part of the shell with sand paper to make it's surface smooth.
- + Use poster colours to paint the shell.
- + Let it dry for 1 day.
- + Fill the shell with soil or cocopeat.
- + Plant any indoor plants/succulents in it.
- + Water the plants regularly.



## PHOTOFRAME

### Material required:

- + Cardboard
- + Colour papers / Pista shells / Dry leaves
- + Glue
- + Scissors

### Description:

- + Take a cardboard frame of any shape.
- + Take pieces of colour papers or coloured pista shells or dried leaves.
- + Apply glue on the cardboard frame.
- + Stick pieces of colour papers/coloured pista shells/dried leaves on the frame.
- + Let it dry and put your family photo in the frame.



## PROJECT – 3

**Shapes Animal crafts:** Kids can use variety of shapes to create cute animals.

Material required:

1. A4 size colour papers
2. Glue
3. Black marker
4. Scissors



### Description:

1. Take the colour papers and cut into different shapes [circle, oval, triangle, rectangle]
2. Arrange & stick the shapes in the form of animals [dog, cat] or insect [butterfly] etc as shown.
3. Let it dry for few hours.
4. Draw eyes, mouth & legs on the animal pictures by using black marker.

### Songs to be learn:

<https://youtu.be/lldmkrJXQ-E?feature=shared>

<https://youtu.be/b5jVOrR0J28?feature=shared>

<https://youtube.com/watch?v=vheiEilmyVw&feature=shared>

<https://youtube.com/watch?v=M4NLxZrcj2U&feature=shared>

**SUBJECT WISE NEW WORDS (Learn and write 5 new words every day in the rough note book)**

### SUBJECT: EVS

#### MY BODY

- |           |             |               |           |
|-----------|-------------|---------------|-----------|
| 1. ey/es  | 2. no/se    | 3. he/ad      | 4. ea/rs  |
| 5. ha/ir  | 6. ne/ck    | 7. tee/th     | 8. mou/th |
| 9. han/ds | 10. ar/ms   | 11. sto/ma/ch | 12. le/gs |
| 13. fo/ot | 14. ton/gue |               |           |

#### MY FAMILY

- |             |                    |             |                    |
|-------------|--------------------|-------------|--------------------|
| 1. fa/mi/ly | 2. mo/th/er        | 3. fa/th/er | 4. bro/th/er       |
| 5. sis/ter  | 6. gra/nd/mo/th/er |             | 7. gra/nd/fa/th/er |

#### MY HOME

- |                |              |                   |              |
|----------------|--------------|-------------------|--------------|
| 1. hou/se      | 2. bed/ro/om | 3. liv/ing/ ro/om | 4. kit/ch/en |
| 5. ba/th/ro/om | 6. stu/dy    |                   |              |

#### PLANT WORLD

- |            |           |           |             |        |
|------------|-----------|-----------|-------------|--------|
| 1. pla/nt  | 2. ro/ot  | 3. st/em  | 4. le/af    | 5. bud |
| 6. flo/wer | 7. fru/it | 8. tru/nk | 9. br/an/ch |        |

#### ANIMAL WORLD

- |              |           |           |           |          |
|--------------|-----------|-----------|-----------|----------|
| 1. go/at     | 2. she/ep | 3. li/on  | 4. ti/ger | 5. be/ar |
| 6. gi/ra/ffe | 7. fi/sh  | 8. wh/ale | 9. sha/rk |          |

**SUBJECT: MATH****SHAPES**

1. cir/cle                      2. ha/lf cir/cle                      3. squ/are                      4. tri/an/gle  
5. re/ct/an/gle

**NUMBER NAMES**

- 1-one                      2-two                      3-th/ree                      4-fo/ur                      5-fi/ve  
6-six                      7-se/ven                      8-ei/ght                      9-ni/ne                      10-ten  
11-ele/ven                      12-twe/lve                      13-th/ir/te/en                      14-fo/ur/te/en  
15-fif/te/en                      16-six/te/en                      17-se/ven/te/en                      18-ei/gh/te/en  
19-ni/ne/te/en                      20-tw/en/ty                      30-th/ir/ty                      40-for/ty  
50-fif/ty                      60-six/ty                      70-se/ven/ty                      80-ei/gh/ty  
90-ni/ne/ty                      100-one hun/dr/ed

**SUBJECT: ENGLISH****a – sound words**

cab	lab	tab
bag	tag	wag
dad	pad	sad
dam	jam	ram
can	man	pan
cap	map	tap
bat	cat	hat

**e – sound words**

red	wed
leg	peg
den	pen
wet	net

**i – sound words**

bib	nib	rib
hid	kid	lid
dig	fig	pig
bin	fin	pin
dim	rim	vim
lip	sip	zip
hit	kit	sit
fix	mix	six

**o – sound words**

job	sob
nod	rod
jog	log
mop	top
hot	pot
fox	ox

**u – sound words**

cub	rub	tub
bud	mud	
bug	hug	jug
gum	mum	sum
bun	gun	sun
cup	pup	
fur	bus	
cut	hut	nut