

Dear Parent,

The greatest gifts you can give your children are the roots of responsibility and the wings of independence. – Denis Waitley

It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings. – Anne Landers

This is precisely what Pragathi Central Schools emphasise on. Our children must be the exemplars of future generation in acts of responsibility, sharing, caring, humility and kindness for the family and community. It strongly believes that inculcating true sense of responsibility towards their work and the family is an essential part of the 'growing-up' years.

PROJECT - 1

TIME MANAGEMENT – HOW TO PUT YOUR TIME TO PRODUCTIVE USE

Dear Children,

Please make a time table of yours with the chores listed below:

1. Cleaning the water bottle and filling it. **(Compulsory-to be done every day)**
2. Making the bed after waking up and folding the blanket. **(Compulsory- to be done every day)**
3. Folding the clothes / Dusting the furniture / Settling things and organizing them in their proper places / watering plants / learn to do the dishes / sweeping – **(any three to be done every day)**
4. Study time/ DEAR (**D**rop **E**verything **A**nd **R**ead) time
5. Nap time **(compulsory)**
6. Prepare Lemonade / Buttermilk and serve to your family members.
7. Recreation – Playing / watching TV (If all the chores are completed)/Dance & Music (follow the video shared by your class teacher)
8. Dinner time (Help your parents clear the dishes and clean the table)



PROJECT – 2

Non-dominant hand writing (using your less frequently used hand)

Learning objective: It is important to use both hands equally because it can help with cognitive and physical development. It also stimulates new neural pathways in the brain that can lead to creativity and problem solving besides improving one's memory power.

Write any 2-5 lines per day with the hand that is used less. If your child is right-handed, please make him/her write with left hand, & vice versa.



PROJECT – 3

Practice the following which were taught at school.

Life skills:

- (i) Summer precautions (Week – 1)
- (ii) Mindful eating (Week – 2)
- (iii) Stranger danger (Week – 3)
- (iv) How to be a good guest and a good host (Week –4)

➤ **Content will be broadcasted**



WEEKLY PROJECTS

TO NURTURE RESPONSIBILITY AND ACCOUNTABILITY

1. Wipe and arrange utensils (Bowls, plates, etc.)
 2. Preparing vegetable/fruit salad.
 3. Peeling vegetables
 4. Sorting & arranging them in covers.
- **Note: These activities should be performed strictly under parental supervision.**



“When kids master skills, they build self-esteem. Never do for a child what he can do for himself. A “dependent” child is a demanding child.... Children become irresponsible only when we fail to give them opportunities to take on responsibility.” - Rudolf Dreikurs & Margaret Goldman

SUBJECT – ENGLISH

- | | | | | |
|------------------|-------------------|---------------------|---------------------|------------------|
| 1. Sur/pri/sed | 2. cau/li/flo/wer | 3. Clim/bed | 4. Deli/ci/ous | 5. Flo/ur |
| 6. Whi/spe/red | 7. raisins | 8. Rai/sins | 9. tug/ging | 10. Scra/tch/ing |
| 11. Ala/rm/ed | 12. Te/rri/ble | 13. Shel/ves | 14. Es/pe/cia/lly | |
| 15. fri/ght/ened | 16. mou/ser | 17. mis/chi/ef | 18. tuc/ked-in | |
| 19. bre/ak/fast | 20. com/plai/ned | 21. que/er-look/ing | 22. scre/ams | 23. rea/li/zed |
| 24. gi/ant | 25. Chi/nese | 26. cud/dly | 27. dan/ger/ous | |
| 28. Sto/re/room | 29. Un/cer/tain | 30. Puz/zled | 31. Exci/ted/ly | 32. Sque/als |
| 33. Per/haps | 34. Mo/ans | 35. Nei/gh/bour | 36. Fear/fully | |
| 37. Ti/mi/dly | 38. Pur/ring | 39. Ner/vou/sly | 40. Dis/be/lie/ving | |
| 41. Rust/ling | 42. She/ep/ish | | | |

Project: Watch the below movies and answer the questions in H.W. book

1. Ballerina

https://www.youtube.com/watch?v=u0eZf_hVPdg

1. What did Felicie dream about?
2. How did Odette put Felicie through training?
3. How was Victor helpful to Felicie?

2. Onward

1. What magical object did Ian and Barley use to bring back their dad?
2. How does the relationship between Ian and Barley change throughout the movie?
3. If you could go on a magical quest like Ian and Barley, what would you wish for?

3. Learn these song by heart

It's a Beautiful Day:

https://youtu.be/_1r71ygEXLU?feature=shared

Give me freedom, Give me reason:

<https://youtu.be/o1zAYjyEwdY?si=KYi0mE2o8L8tiy2y>

SUBJECT – MATH

Activity 1:

Caterpillar activity

Make a caterpillar using Origami papers. Write numbers from 1 to 20 with Roman numerals on the top of the flap and Hindu – Arabic numerals inside respectively.



Activity 2:

Kite Activity

Make a kite using any colour paper. Select one single digit number and write its multiples on its string as shown in the picture. Follow the same procedure for 6 to 9 tables. (Learn all the tables by heart)



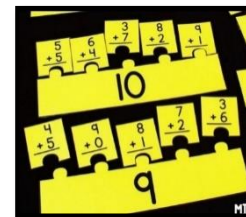
Activity 3:

- Collect the birth years of your family members.
- Arrange the digits of an year in descending order.
- Subtract the actual year from it.

For Example: Let us consider that your brother was born in 2008.

Arrange the digits in descending order so we get 8200. Now subtract the actual birth year from this number

$$\begin{array}{r} 8200 \\ -2008 \\ \hline \end{array}$$



Activity 4: For each number from 2 to 10, add different numbers to get the set sum.

SUBJECT – SCIENCE

New Words

1. Di/ffer/ent
2. Fired
3. Bu/ffaloes
4. Sugar/cane
5. Non-green plants
6. Moulds
7. Rotting
8. Go/ri/llas
9. Cock/roach
10. Hat/ch
11. Whal/es
12. Mush/rooms
13. Ba/lan/ce
14. Venus/fly trap

L-2 Animals and plants

New Words

1. Fib/rous ro/ot
2. Bal/sam
3. Mus/tard
4. Fun/ct/ion
5. Swo/ll/en
6. Su/ppo/rt
7. Up/ri/ght
8. La/mi/na
9. Pho/to/syn/the/sis
10. Ca/bb/age
11. Spi/na/ch
12. Le/ttu/ce
13. Bou/gain/vil/lea
14. You/ng
15. Pro/tec/ted
16. Eno/ugh
17. War/mth

Le-3 Parts of a plant

Project:

1. Collect objects like fallen leaves, sticks, stones etc. observe whether they float or sink in water. Make a table in notebook and note down your observations of atleast 10 objects
2. Observe few animals from your surrounding. Write any two things that you observed about them. (Any 5 animals)

SUBJECT – SOCIAL

Ls – 2 The Earth, our home

- New words:**
1. Sur/round/ed
 2. Atmos/pHERE
 3. cover/ed
 4. Ferdi/nand/Magellan
 5. Crew
 6. Jour/ney
 7. Direc/tion
 8. slight/ly
 9. possi/ble
 10. Mo/del
 11. Lo/cate
 12. Com/pass
 13. Sail/ing
 14. Need/le
 15. Paci/fic/Ocean
 16. At/lan/tic Ocean.
 17. South/ern
 18. Arc/tic ocean
 19. Horizon
 20. Coast

Ls – 3 I love my India

- New words:**
1. po/pu/la/tion
 2. lan/gua/ges
 3. boun/da/ries
 4. Pa/ki/stan
 5. Af/gha/ni/stan
 6. Ban/gla/desh
 7. My/an/mar
 8. Mal/dives
 9. Ara/bian sea
 10. Bay of Ben/gal
 11. Te/lan/gana
 12. in/de/pen/dence
 13. el/ec/tion
 14. cen/tral go/vern/ment
 15. New Delhi
 16. Pre/si/dent
 17. Prime Mi/nis/ter
 18. Rash/tra/pati Bha/van
 19. Dr Ra/jen/dra Pra/sad
 20. pro/blems
 21. Go/ver/nor
 22. Chi/ef Mi/nis/ter
 23. Se/ni/or offi/cers
 24. Anda/man and Ni/co/bar is/lands
 25. Ka/va/ratti
 26. Chan/di/garh
 27. Da/dra and Na/gar Ha/ve/li
 28. Da/man and Diu
 29. Lak/sha/dweep
 30. Pudu/Cherry
 31. Na/tio/nal Capi/tal te/rri/tory of Del/hi

Project:

1. Create a booklet in the shape of a water drop and draw different sources of water on each page.
2. Make a table representing two states from North and two states from East, write about the states history, neighbouring states, famous monuments, languages spoken, dress worn and interesting facts.

SUBJECT – TELUGU

1ST WEEK ఇంటి నిర్మాణం

T.B Pg No. 10&11 (రాయుట, చదువుట)

2ND WEEK అడవి

T.B Pg No. 12&13 (రాయుట, చదువుట)

3RD WEEK దుకాణం

T.B Pg No. 14&15 (రాయుట, చదువుట)

4TH WEEK అంగడి

T.B Pg No. 16&17 (రాయుట, చదువుట)

5TH WEEK చలికాలం

T.B Pg No. 18&19 (రాయుట, చదువుట)

Learn the Month names in Telugu:

<https://youtu.be/aL3BaC78wRE?feature=shared>

Learn this song by heart:

<https://youtube.com/watch?v=vqK7rbbFZ5w&feature=shared>

SUBJECT – HINDI

1ST WEEK - मेरा परिचय

2ND WEEK - दोपहर भोजन के लिए नैपकिन बनाकर [with old cloth] उसके

ऊपर हिंदी में आपका नाम लिखिए।

3RD WEEK - दिए गए शब्दों को पढ़कर वक्या में प्रयोग कीजिए।

1. ध्यान रखना = Take care

2. अद्भुत = Marvellous

3. शुद्ध = Pure

4. गर्मी का मौसम = Summer season

5. शरबत = Juice

6. छाता = Umbrella

7. सूती कपड़े = Cotton clothes

8. पक्षी = Bird

9. पानी = Water

10. फल = Fruits

4TH WEEK - गिनती लिखिए। [1 to 30]

Hindi Song: Aao Hum Sab Haath Milayen (Learn this song by heart)

https://youtu.be/vprPwr5Mzlk?si=LA_r86se3ESBoJ1u