

Dear Parent,

The greatest gifts you can give your children are the roots of responsibility and the wings of independence. – Denis Waitley

It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings. – Anne Landers

This is precisely what Pragathi Central Schools emphasise on. Our children must be the exemplars of future generation in acts of responsibility, sharing, caring, humility and kindness for the family and community. It strongly believes that inculcating true sense of responsibility towards their work and the family is an essential part of the ‘growing-up’ years.

PROJECT - 1

TIME MANAGEMENT – HOW TO PUT YOUR TIME TO PRODUCTIVE USE

Dear Children,

Please make a time table of yours with the chores listed below:

1. Cleaning the water bottle and filling it. **(Compulsory-to be done every day)**
2. Making the bed after waking up and folding the blanket. **(Compulsory- to be done every day)**
3. Folding the clothes / Dusting the furniture / Settling things and organizing them in their proper places / watering plants / learn to do the dishes / sweeping – **(any three to be done every day)**
4. Study time/ DEAR (**D**rop **E**verything **A**nd **R**ead) time
5. Nap time **(compulsory)**
6. Prepare Lemonade / Buttermilk and serve to your family members.
7. Recreation – Playing / watching TV (If all the chores are completed)/Dance & Music (follow the video shared by your class teacher)
8. Dinner time (Help your parents clear the dishes and clean the table)



PROJECT – 2

Non-dominant hand writing (using your less frequently used hand)

Learning objective: It is important to use both hands equally because it can help with cognitive and physical development. It also stimulates new neural pathways in the brain that can lead to creativity and problem solving besides improving one’s memory power.

Write any 2-5 lines per day with the hand that is used less. If your child is right-handed, please make him/her write with left hand, & vice versa.



PROJECT – 3

Practice the following which were taught at school.

Life skills:

- (i) Summer precautions (Week – 1)
- (ii) Mindful eating (Week – 2)
- (iii) Stranger danger (Week – 3)
- (iv) How to be a good guest and a good host (Week –4)

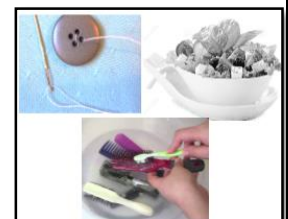
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WEEKLY PROJECTS

TO NURTURE RESPONSIBILITY AND ACCOUNTABILITY

1. Wipe and arrange utensils (Bowls, plates, etc.)
 2. Preparing vegetable/fruit salad.
 3. Peeling vegetables
 4. Sorting & arranging them in covers.
- **Note: These activities should be performed strictly under parental supervision.**

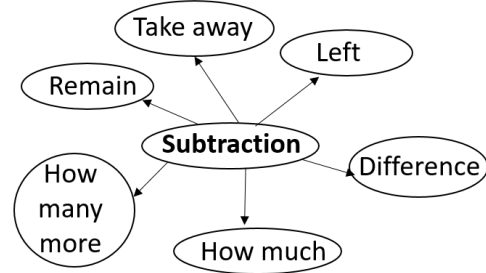
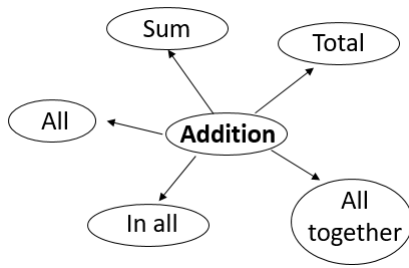


“When kids master skills, they build self-esteem. Never do for a child what he can do for himself. A “dependent” child is a demanding child.... Children become irresponsible only when we fail to give them opportunities to take on responsibility.” - Rudolf Dreikurs & Margaret Goldman

SUBJECT: MATH

PROJECT – 4

Write two word problems using the given key words.



- Learn tables from 2 to 10.

SUBJECT: ENGLISH

PROJECT – 5

- Frame own sentences using the given English new words in a rough note book.
- Write a few sentences about how you spent your holiday.
- Holidays are meant for **MEMORIES**, capture the best ones and make a collage.

SUBJECT: EVS

PROJECT – 6

1. Try to draw some animals using thumb print.
2. Cleaning comb.
3. Preparing vegetable/fruit salad.
4. Peeling vegetables
5. Sorting & arranging them in covers.

Note: These activities should be performed strictly under parental supervision.

Learn by heart the songs using the given link:

<https://youtube.com/watch?v=YeSdQmO51Ps&feature=shared>

<https://youtu.be/JmTvwOc0wI0?si=hBkzCE4x0onUEZDI>

https://youtu.be/OEdNx0i7Q6I?si=GxAQTwc9C_O5330g

PROJECT – 7

Watch the below given movies and answer the following questions in a rough note book:

I. The Boss Baby

<https://youtu.be/fMjGM2g57O8>

1. What is the name of the brother in the movie?
2. Why did Tim feel jealous about baby boss?
3. What was Tim trying to prove?
4. What is the name of the pet company? Where is it?
5. Which character do you like the most in the movie? Give reason.

II. PIP

<https://youtu.be/07d2dXHYb94?si=z3nQxPeF1rnOY18t>

1. Did pip pass the final exam? Why?
2. What happened after the exam?
3. Does pip give up?
4. Where was pip going?
5. What did pip want to become?

III. RATATOUILLE

<https://youtube.com/watch?v=qgGdCRXEU4s&feature=shared>

1. Who is Remy?
2. Remy has extreme sense of _____
3. What inspired Remy to cook food?
4. How did Remy manage to enter the Kitchen?
5. Do you enjoy the flavour of food made at home? what is your favourite food?

SUBJECT: TELUGU

PROJECT - 8

1st Week: → వర్ణమాల, గుణింతపు గుర్తులు (Write two times in H.W book)

2nd Week: → రెండక్షర పదాలు - 10 మూడక్షర పదాలు - 10 నాలుగక్షర పదాలు - 5
(Write in H.W book)

3rd Week: → క, ప, ల, మ, య, జ, శ, ర, న, హగుణింతాలు (Write in H.W book)

4th Week: → ఒక్కొక్క గుణింతపు గుర్తుతో రెండు పదాలు రాయండి. (Write in H.W book)
(✓, ౧, ౨, ౩, ౪, ౫, ౬, ౭, ౮, ౯, ౧౦)

Learn by heart the songs using the given link:

<https://youtube.com/watch?v=2s-aMBUSpkl&feature=shared>

<https://youtube.com/watch?v=xPWitrmnyPI&feature=shared>

SUBJECT : HINDI

PROJECT -9

Learn by heart the songs using the given link:

<https://youtube.com/watch?v=vprPwr5MzIk&feature=shared>

<https://youtube.com/watch?v=vxxawnhpw0k&feature=shared>

दिए गए शब्दों को व्यावहार करके एक वीडियो बनाइए।

1st Week:

1. नमस्ते = hello
2. हाँ = yes
3. नहीं = no
4. कृपया = please
5. धन्यवाद = Thank you

2nd Week:

1. आपका स्वागत है = You are welcome
2. मुझे माफ करना = Excuse me
3. क्षमा करे = Sorry
4. यहा ठहरो = Wait here
5. इधर देखो = look here

3rd Week:

1. यह लो = take it
2. ऊपर जाओ = go up
3. नीचे जाओ = go down
4. तैय्यार हो जाओ = be ready
5. सावधान रहो = be careful

4th Week:

1. धीरे चलो = go slowly
2. कल मिलोगों = see you to
3. बहुत अच्छा = very well
4. जल्दी करो = hurry up!
5. रूको = stop

PROJECT 10: NEW WORDS

(Learn and write 5 new words every day in the rough note book)

SUBJECT: ENGLISH

LE – 1 MARY AND THE MOUSE

- | | | | |
|----------------|----------------|----------------|------------------|
| 1. pla/yi/ng | 2. su/dd/en/ly | 3. sho/uts | 4. fri/en/ds |
| 5. plea/se | 6. stand/ing | 7. bri/ngs | 8. li/vi/ng room |
| 9. sca/red | 10. fru/its | 11. si/tt/ing | 12. tas/te |
| 13. bis/cui/ts | 14. chair | 15. ch/il/dren | |

LE – 2 THE FLY

- | | | | | |
|---------------|-------------|---------------|-----------|------------|
| 1. tiny | 2. calf | 3. re/mem/ber | 4. shi/ny | 5. pre/tty |
| 6. mor/ni/ng | 7. sti/ck | 8. ru/bb/ed | 9. river | 10. spread |
| 11. fla/pp/ed | 12. arou/nd | 13. hea/red | | |

LE – 3 I PROMISE

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|----------------|------------------|-------------|-----------------|--------------|
| 1. flo/wers | 2. vase | 3. bro/wn | 4. pro/mi/se | 5. ye/ll/ow |
| 6. gar/den | 7. lea/ves | 8. or/an/ge | 9. bas/ket | 10. af/ra/id |
| 11. pur/purple | 12. fai/ry | 13. voi/ce | 14. sign/boa/rd | |
| 15. tou/ch/ing | 16. co/lo/ur/ful | | | |

LE – 4 HELPING AND SHARING

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|------------|----------------|-------------|-----------|--------|
| 1. carr/ot | 2. to/ge/th/er | 3. grand/ma | 4. sha/re | 5. sow |
| 6. yu/mmy | 7. see/ds | 8. huge | | |

SUBJECT: EVS

LE-1. OUR WONDERFUL BODY

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|-----------------|-----------------|-------------------|----------------|--------------|
| 1. Ma/chi/ne | 2. pro/tec/tive | 3. Ste/tho/sco/pe | 4. sto/ma/ch | |
| 5. bre/ak fast | 6. re/mem/ber | 7. jag/ge/ry | 8. ba/lan/ced | 9. el/bow |
| 10. Mus/cles | 11. st/ro/ng | 12. wri/st | 13. Ex/er/cise | |
| 14. Af/ter/noon | 15. st/rai/ght | 16. re/gu/lar/ly | 17. pre/ve/nt | 18. pos/ture |

LE-2. FOOD FOR US

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|-----------------|--------------|---------------|--------------------|
| 1. hun/gry | 2. he/al/thy | 3. dis/ea/ses | 4. body/bui/ld/ing |
| 5. pro/tec/tive | 6. br/ea/the | | |

LE-3. CLOTHES FOR US

- | | | | |
|--------------|----------------|--------------|--------------|
| 1. clo/th/es | 2. our/sel/ves | 3. co/ver/ed | 4. lea/ves |
| 5. cot/ton | 6. wool/len | 7. spin/ning | 8. th/re/ad |
| 9. sw/ea/ter | 10. wea/ving | 11. uni/form | 12. scar/ves |

LE-4.WE NEED SHELTER

- | | | | | |
|------------|----------------|----------------------|------------|----------------|
| 1. sto/nes | 2. ma/te/rials | 3. vi/lla/ges | 4. kut/cha | 5. bun/ga/lows |
| 6. puc/ca | 7. bri/cks | 8. mul/ti/sto/re/yed | 9. ce/ment | |