

Dear Parent,

The greatest gifts you can give your children are the roots of responsibility and the wings of independence. – Denis Waitley

It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings. – Anne Landers

This is precisely what Pragathi Central Schools emphasise on. Our children must be the exemplars of future generation in acts of responsibility, sharing, caring, humility and kindness for the family and community. It strongly believes that inculcating true sense of responsibility towards their work and the family is an essential part of the 'growing-up' years.

PROJECT - 1

TIME MANAGEMENT – HOW TO PUT YOUR TIME TO PRODUCTIVE USE

Dear Children,

Please make a time table of yours with the chores listed below:

1. Cleaning the water bottle and filling it. **(Compulsory-to be done every day)**
2. Making the bed after waking up and folding the blanket. **(Compulsory- to be done every day)**
3. Folding the clothes / Dusting the furniture / Settling things and organizing them in their proper places / watering plants / learn to do the dishes / sweeping – **(any three to be done every day)**
4. Study time/ DEAR (**D**rop **E**verything **A**nd **R**ead) time
5. Nap time **(compulsory)**
6. Prepare Lemonade / Buttermilk and serve to your family members.
7. Recreation – Playing / watching TV (If all the chores are completed)/Dance & Music (follow the video shared by your class teacher)
8. Dinner time (Help your parents clear the dishes and clean the table)



PROJECT – 2

Non-dominant hand writing (using your less frequently used hand)

Learning objective: It is important to use both hands equally because it can help with cognitive and physical development. It also stimulates new neural pathways in the brain that can lead to creativity and problem solving besides improving one's memory power.

Write any 2-5 lines per day with the hand that is used less. If your child is right-handed, please make him/her write with left hand, & vice versa.



PROJECT – 3

Practice the following which were taught at school.

Life skills:

- (i) Summer precautions (Week – 1)
- (ii) Mindful eating (Week – 2)
- (iii) Stranger danger (Week – 3)
- (iv) How to be a good guest and a good host (Week –4)

➤ **Content will be broadcasted**



WEEKLY PROJECTS

TO NURTURE RESPONSIBILITY AND ACCOUNTABILITY

1. Wipe and arrange utensils (Bowls, plates, etc.)
 2. Preparing vegetable/fruit salad.
 3. Peeling vegetables
 4. Sorting & arranging them in covers.
- **Note: These activities should be performed strictly under parental supervision.**



“When kids master skills, they build self-esteem. Never do for a child what he can do for himself.

A “dependent” child is a demanding child....

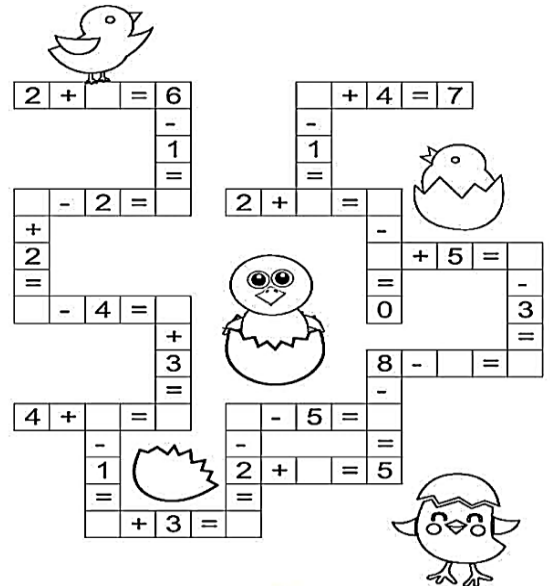
Children become irresponsible only when we fail to give them opportunities to take on responsibility.” - Rudolf Dreikurs & Margaret Goldman

SUBJECT – MATH

PROJECT – 4

- Learn number names upto 100

1. Fun time activity:



2. Write the numbers according to symbols.

Use below 100 numbers and don't repeat them.

$\square > \square$

$\square = \square$

$\square < \square$

$\square < \square$

3. Draw animals with shapes: Ex:



$\square > \square$

$\square > \square$

<http://youtu.be/gGZm87itMm/?feature=shared>

SUBJECT – ENGLISH

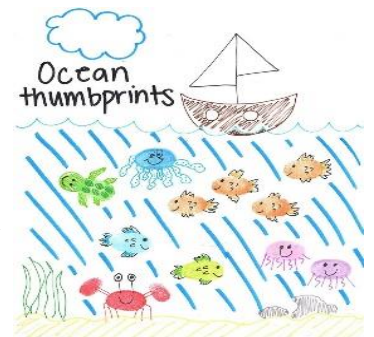
PROJECT – 5

- Everyday read one story from story books like Panchatantra, Jataka tales, Aesop's fables, Tinkle, Fairy tales etc.
- Learn two new words with meanings daily.

SUBJECT – EVS

PROJECT – 6

- Thumb print activity on Marine animals
- Cleaning comb
- Preparing vegetable/fruit salad
- peeling vegetables
- sorting and arranging them in covers



Note: These activities should be performed strictly under parental supervision.

Learn by heart the songs using the given link:

<https://youtu.be/poL1R3aRVSM>

https://youtu.be/_1r71ygEXLU?feature=shared

<https://youtube.com/watch?v=uJ6JQEPADsA&feature=shared>

PROJECT – 7

Watch the below given movies and answer the following questions in a rough note book:

RIO

<https://youtube.com/watch?v=3BSQ7xnOqnA&feature=shared>

1. What is the colour of the parrot?
2. Name the owners of the parrots.
3. Who helped blue parrot ?
4. Why can't the blue parrot fly?
5. What are the names of the parrots in this movie?

DELHI SAFARI

<https://youtu.be/HzFHI7TPAaA?si=84CFHV03yFFDE2lq>

1. What is the name of the cub in this movie?
2. What are the main characters in the movie?
3. Why did all the animals want to leave the jungle?
4. Which character do you like the most in this movie? Why?
5. Where did all the animals want to go to, in Delhi?

CROW

<https://youtu.be/NKq8vpCsDeA?feature=shared>

1. How did the crow lose his voice?
2. What did the crow bring to remove snow from the Earth?
3. Did the Earth become normal?
4. Did mothy believe in crow?
5. What did the Thinker give to the crow?

SUB: TELUGU

1st WEEK : వర్ణమాల రాయండి. (Write in Homework book)

అచ్చులు : అ నుండి అః

హల్లులు : క నుండి ఐ

2nd WEEK : అచ్చులతో మొదలయ్యే పది సరళ పదాలు రాయండి.

హల్లులతో మొదలయ్యే పది సరళ పదాలు రాయండి. (Write in Homework book)

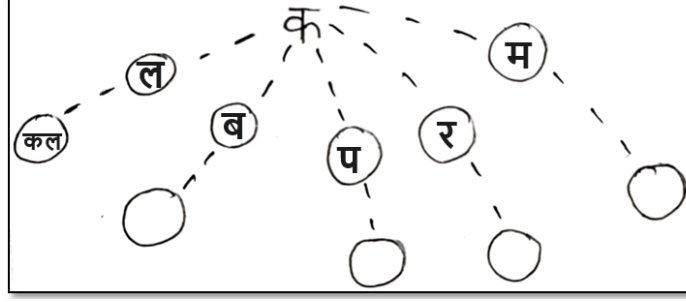
3rd WEEK : సరళ పదాలు worksheet given

II. Write any 5 दो अक्षरवाले शब्द

Write any 5 तीन अक्षरवाले शब्द - (Week – 2)

Write any 5 चार अक्षरवाले शब्द (write in H.W. book)

III. नए शब्द बनाइए। (Week – 3)



IV. ग्रिड पूरा कीजिए। (complete the grid)

(फल, गज, महल, बस, यज, बटन, घर, वन)

फ	म	न	ब	स	उ
ल	प	ड	ट	ब	ल
ग	व	न	न	ज	इ
ज	थ	र	द	घ	र
म	ह	ल	थ	ज्ञ	श्र

Learn by heart the songs using the given link:

<https://youtu.be/nyY0xIz6u8Y?feature=shared>

<https://youtube.com/watch?v=M1mVWZKFcUw&feature=shared>

SUBJECT WISE NEW WORDS (Learn and write 5 new words every day in the rough note book)

SUBJECT: ENGLISH

LE 1 – MANGO TREE

- | | | | | |
|---------------------|---------------|-----------------|------------------|-----------|
| 1. un/der | 2. man/go | 3. be/gi/ns | 4. ra/in | 5. chi/rp |
| 6. cat/ch | 7. um/bre/lla | 8. su/dd/en/ly | 9. gr/een | |
| 10. gra/nd/fa/th/er | 11. pla/nt/ed | 12. ch/il/dr/en | 13. fru/its | |
| 14. re/mem/ber | 15. wa/ter | 16. sha/de | 17. sq/ui/rr/els | |

LE 2 – HOPPITY, HOP! SPLASH, SPLASH

- | | | | | |
|--------------|----------|---------------|-------------|-----------|
| 1. di/ppy | 2. ro/sy | 3. du/ck | 4. ra/bb/it | |
| 5. fri/en/ds | 6. po/nd | 7. sw/im | 8. ca/nn/ot | |
| 9. fun | 10. hop | 11. ha/pp/ens | 12. ne/xt | 13. ma/ma |

LE - 3 HAPPY BIRTHDAY

- 1.cra/yons 2.pen/cils 3.era/ser 4.bru/sh 5.co/lo/urs
6. chil/dren 7.ha/ppy 8.bir/th/day 9.ca/rd 10.pre/tty
11.si/ng

LE - 4 BOBBY AND ROBBY

- 1.fini/sh/ed 2.pro/ject 3.ti/red 4.aw/ay 5.ro/bot
6.of/cou/rse 7.hun/gry 8.bre/ad 9.tas/ty
10.so/me/th/ing 11. man/go/es

SUBJECT: EVS

LE 1 – MY BODY

New words:

1. fin/ge/rs 2. tou/ch 3. sen/se or/ga/ns
4. thu/mb 5. ar/ou/nd

LE 2 – THE FOOD WE EAT

1. gr/ow 2. en/er/gy 3. ve/ge/ta/bl/es 4. cha/pa/tti
5. pul/ses 6. bre/ak/fa/st 7. di/ge/st

LE 3 – THE CLOTHES WE WEAR

1. su/mm/er 2. woo/ll/en 3. clo/th/es 4. ra/in/co/at 5. uni/fo/rm 6. nur/se
7. po/li/ce man 8. po/li/ce wo/man

LE 4 – CLEAN, FIT AND HEALTHY

1. cle/an 2. he/al/thy 3. our/sel/ves 4. ex/er/ci/se 5. ene/rgy
6. ru/nn/ing 7. swi/mm/ing 8. st/ro/ng 9. re/st

LE 5 – I LOVE MY FAMILY

1. fa/mi/ly 2. gra/nd/pa/re/nts 3. lar/ge 4. cou/si/ns 5. sis/ter
6. ce/le/bra/te 7. sma/ll 8. to/ge/ther 9. fes/ti/val

LE 7 – MY SCHOOL

1. dra/w 2. pa/int 3. good/ha/bits 4. good/ma/nn/ers
5. bla/ck/bo/ard 6. Pin-up bo/ard 7. du/st/bin 8. uni/fo/rm
9. cle/an 10. tea/ch/er 11. sch/ool 12. ma/nn/ers

LE 8 – LET'S CELEBRATE

35. spe/ci/al 36. god/de/ss 37. lak/sh/mi 38. di/wa/li
39. mos/que 40. eid 41. gu/ru/pu/rab 42. gu/ru/dwa/ra
43. lan/ga/rs 44. ch/ri/st/mas 45. pon/gal 46. onam
47. poo/ka/la/ms 48. re/pub/lic/day 49. in/de/pen/den/ce/ day
50. gan/dhi/ja/yan/ti