

GRADE – VIII SUMMER HOLIDAY HOMEWORK: 2024 – 25

Dear Parent,

The greatest gifts you can give your children are the roots of responsibility and the wings of independence.

– Denis Waitley

It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings. – Anne Landers

This is precisely what **Pragathi Central Schools** emphasise on. Our children must be the exemplars of future generation in acts of responsibility, sharing, caring, humility and kindness for the family and community. It strongly believes that inculcating true sense of responsibility towards their work and the family is an essential part of the 'growing-up' years.

PROJECT - 1

TIME MANAGEMENT – HOW TO PUT YOUR TIME TO PRODUCTIVE USE

Dear Children,

Please make a time table of yours with the chores listed below:

1. Cleaning the water bottle and filling it. **(Compulsory-to be done every day)**
2. Making the bed after waking up and folding the blanket. **(Compulsory- to be done every day)**
3. Folding the clothes / dusting the furniture / settling things and organizing them in their proper places / watering plants/ learn to do the dishes / sweeping – **any three to be done every day)**
4. Study time
5. Nap time **(compulsory)**
6. Prepare Lemonade/Buttermilk and serve family members. **(Compulsory- to be done every day)**
7. Recreation – Playing / watching TV (If all the chores are completed) / Dance (Follow the videos shared by your class teacher)
8. Dinner time (help your parents clear the dishes and clean the table)
9. Take daily responsibility in keeping your restroom clean.



PROJECT – 2

Non-dominant hand writing (using your less frequently used hand)

Learning objective: It is important to use both hands equally because it can help with cognitive and physical development. It also stimulates new neural pathways in the brain that can lead to creativity and problem solving besides improving one's memory power.



Write any 2-5 lines per day with the hand that is used less. If your child is right-handed, please make him/her write with left hand, & vice versa.

PROJECT – 3

Practice the following which were taught at school.

Life skills:

- (i) Summer precautions (Week – 1)
- (ii) Mindful eating (Week – 2)
- (iii) Stranger danger (Week – 3)
- (iv) How to be a good guest and a good host (Week –4)

➤ **Content will be broadcasted**



WEEKLY PROJECTS

WEEKLY PROJECTS TO NURTURE RESPONSIBILITY AND ACCOUNTABILITY

1. Cleaning the comb
2. Preparing vegetable or fruit salad/sandwich
3. Learning how to sew/stitch a button-an essential life skill.
4. Organize the clothes in your wardrobes.



Note: These activities should be performed strictly under parental supervision.

“When kids master skills, they build self-esteem. Never do for a child what he can do for himself. A “dependent” child is a demanding child....

Children become **irresponsible** only when we fail to give them opportunities to take on **responsibility.**” - Rudolf Dreikurs & Margaret Goldman

ENGLISH

As part of your holiday assignment, please view the films and respond to the provided questions. Make a note of them in your C.W.

Movie 1 : The Soldier Boy <https://www.youtube.com/watch?v=DQ6Ncovb8vc>

- 1) Can you provide a brief overview of the plot of "The Soldier Boy"?
- 2) Who are the main characters in the movie, and what are their roles in the story?
- 3) Did any particular character stand out to you? If so, why?
- 4) What themes do you think "The Soldier Boy" explores?
- 5) Were there any scenes or shots that impressed you visually?
- 6) Did the cinematography enhance your viewing experience?
- 7) Did "The Soldier Boy" evoke any strong emotions in you? If so, which scenes or moments stood out?
- 8) How did the performances of the actors contribute to the emotional depth of the movie?
- 9) How was the pacing of "The Soldier Boy"? Did the movie feel too slow, too fast, or just right?
- 10) Who do you think would enjoy watching "The Soldier Boy"?
- 11) Would you recommend "The Soldier Boy" to others? Why or why not?
- 12) Are there any other movies that you would compare to "The Soldier Boy"?
- 13) How does "The Soldier Boy" distinguish itself from similar films in its genre?
- 14) On a scale of 1 to 10, how would you rate "The Soldier Boy"?

Movie 2 : Whispers of Elephant <https://www.youtube.com/watch?v=NiVyT33h0zo>

- 1) Which character did you find the most intriguing in "Whispers of Elephant"? Why?
- 2) How did the protagonist evolve throughout the story?
- 3) Did any character surprise you with their actions or decisions? If so, who and why?
- 4) What do you think are the central themes of "Whispers of Elephant"?
- 5) How does the motif of the elephant contribute to the story's themes?
- 6) Can you identify any symbolic elements in the narrative? If yes, what do they represent?
- 7) How did the author's choice of narrative structure affect your reading experience?
- 8) Did you find the pacing of the story effective in building tension and maintaining interest?
- 9) Were there any moments where you felt the story lagged or rushed? If so, where and why?
- 10) How does "Whispers of Elephant" explore cultural or social issues?

Songs :

Song 1:- I Can Do It

<https://www.youtube.com/watch?v=ZSd8TUke3Ik>

Song 2:- Follow your Dreams

<https://youtu.be/jCLr6AEQcSg?si=mK1CKS8HoT3WQu27>

Song 3:- Building Myself Up

<https://youtu.be/eIPwjo8Yqps?si=faRNBb89NIQH0ovg>

Learn the song. Copy the lyrics in the C.W.

TELUGU

I. చిత్రం (సినిమా) చూసి ప్రశ్నలకు జవాబులు రాయండి.

సినిమా : <https://youtu.be/4WnJ3hidXYs?si=40QxuUX2eh6LOHm7>

1. దారి చిత్రం చూశారు కదా! అందులోని ముఖ్యాంశాలను క్లుప్తంగా మీ సొంత మాటల్లో వ్రాయండి
2. ఈ చిత్రం లోని పాత్రలను వ్రాయుము
3. నాన్న పాత్ర స్వభావం ఎటువంటిది?
4. దారి చిత్రంలోని బాలుడు తండ్రి మనసును ఎలా మార్చాడు?
5. ఈ చిత్రంలో పిల్లవాడి "దారి" ని మార్చిన సంఘటనలు ఏవి?
6. దారి చిత్రంలో నీకు ప్రేరణ కలిగించిన సన్నివేశం ఏమిటి? వివరించండి
7. నీవు చూసిన ఇతర సినిమాలకు, ఈ సినిమాకు గల వ్యత్యాసం ఏమిటి?
8. "పెద్దలు పనిలో పిల్లలు బడిలో" అన్న సూక్తిని ఈ చిత్రంలో తండ్రి కొడుకులు పాటించారా? వివరించండి.

II. విద్యార్థులారా ! క్రింది ఇచ్చిన పాటలు వినండి. నేర్చుకోండి. పాడండి.

https://youtu.be/10LsFfIYZso?si=kMz7gNjkn7Q_KKT3

<https://youtu.be/q2mt5XNgFVE?si=fF9KxE1MVfghSQti>

HINDI

I. निम्न गाने सुनकर, अर्थ समझकर याद कीजिए तथा गाने का प्रयास कीजिए।

1. फिल्म का नाम - धर्म-कर्म

गाना - एक दिन बिक जाएगा माटी का मोल : https://youtu.be/r_O-TemaAR0?si=q08ZKZHXE0o3u_vE

2. फिल्म का नाम- हकीकत

गाना - कर चले हम फ़िदा जानो तन साथियों <https://youtu.be/XuOaGhndkL4?si=eMgTdW-h06voErLA>

3. फिल्म का नाम - इकबाल

गाना - आशाएं, आशाएं https://youtu.be/bmyv0nRkDmc?si=az4J3bIN_Bpp_EES

III. फिल्म देखकर उसका लक्ष्य आत्मसात करके दिए गए प्रश्नों के उत्तर लिखिए।

1.I.A.S. गोविंद <https://youtu.be/mla4oQcZ8yE?si=qLUJmRcjTuXtp6Yc>

प्रश्न

1. इस कहानी में मुख्य किरदार किस कलाकार ने निभाई ?
2. आपको इस कहानी में कौन सा पात्र अच्छा लगा और क्यों ?

3. आपको फिल्म कौन से सीन ने सबसे ज्यादा प्रभावित किया और क्यों?
4. गोविंद के परिवार के सदस्यों के नाम लिखिए!
5. व्यवसाय और आज़ादी शब्दों के पर्यायवाची शब्द लिखिए!
6. पिता ने अपने बेटे की पढ़ाई के लिए पैसों का इंतज़ाम कैसे किया?
7. गोविंद को उसके मित्रों ने कौन-कौन सी परीक्षाएं पास होने पर बधाई दिया?
8. I.A.S. का विस्तारित रूप (Abbreviation) लिखिए!
9. I.A.S. गोविंद सिनेमा से तुम्हें कैसी प्रेरणा मिली?
10. I.A.S. गोविंद फिल्म का संक्षिप्त विवरण अपने शब्दों में लिखिए।

MATH

Rational Number Working Model :

Learn the properties of rational numbers and prepare a working model which displays all the properties by watching the below youtube link.

<https://youtu.be/SqTSCVA0Rrs?si=4f2A-g6au3NHjGwa>

SCIENCE

BIOLOGY :

1) Red Data Book

The Red Data Book is a public document that is created for recording endangered and rare species of plants, animals, fungi as well as some local subspecies that are present in a particular region.

2) Prepare a miniature Red Data Book of any 5 endangered species of animals with a brief account and suitable pictures.

Reference : NCERT text book lesson : Conservation of plants and animals (L- 5).

PHYSICS :

Read the lesson No.12- Some Natural Phenomena. Make a Power point presentation on Earthquake.

SOCIAL SCIENCE

Le-1 : The Indian Constitution

Topic : Review on 2024 Lok Sabha elections with reference to the following points:

- i) Mention any four National parties in India.
- ii) Majority seats won by the National ruling party.
- iii) Write the names of the candidates and their political party name, contesting for Lok Sabha elections in your constituency.
- iv) Paste election campaign related images. (5 images)