

GRADE – VI SUMMER HOLIDAY HOMEWORK: 2024 – 25

Dear Parent,

The greatest gifts you can give your children are the roots of responsibility and the wings of independence.
– Denis Waitley

It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings. – Anne Landers

This is precisely what **Pragathi Central Schools** emphasise on. Our children must be the exemplars of future generation in acts of responsibility, sharing, caring, humility and kindness for the family and community. It strongly believes that inculcating true sense of responsibility towards their work and the family is an essential part of the 'growing-up' years.

PROJECT - 1

TIME MANAGEMENT – HOW TO PUT YOUR TIME TO PRODUCTIVE USE

Dear Children,

Please make a time table of yours with the chores listed below:

1. Cleaning the water bottle and filling it. **(Compulsory-to be done every day)**
2. Making the bed after waking up and folding the blanket. **(Compulsory- to be done every day)**
3. Folding the clothes / dusting the furniture / settling things and organizing them in their proper places / watering plants/ learn to do the dishes / sweeping – **any three to be done every day)**
4. Study time
5. Nap time **(compulsory)**
6. Prepare Lemonade/Buttermilk and serve family members. **(Compulsory- to be done every day)**
7. Recreation – Playing / watching TV (If all the chores are completed) / Dance (Follow the videos shared by your class teacher)
8. Dinner time (help your parents clear the dishes and clean the table)
9. Take daily responsibility in keeping your restroom clean.



PROJECT – 2

Non-dominant hand writing (using your less frequently used hand)

Learning objective: It is important to use both hands equally because it can help with cognitive and physical development. It also stimulates new neural pathways in the brain that can lead to creativity and problem solving besides improving one's memory power.



Write any 2-5 lines per day with the hand that is used less. If your child is right-handed, please make him/her write with left hand, & vice versa.

PROJECT – 3

Practice the following which were taught at school.

Life skills:

- (i) Summer precautions (Week – 1)
- (ii) Mindful eating (Week – 2)
- (iii) Stranger danger (Week – 3)
- (iv) How to be a good guest and a good host (Week –4)

➤ **Content will be broadcasted**



WEEKLY PROJECTS

WEEKLY PROJECTS TO NURTURE RESPONSIBILITY AND ACCOUNTABILITY

1. Cleaning the comb
2. Preparing vegetable or fruit salad/sandwich
3. Learning how to sew/stitch a button-an essential life skill.
4. Organize the clothes in your wardrobes.



Note: These activities should be performed strictly under parental supervision.

“When kids master skills, they build self-esteem. Never do for a child what he can do for himself. A “dependent” child is a demanding child....

Children become **irresponsible** only when we fail to give them opportunities to take on **responsibility.**” - Rudolf Dreikurs & Margaret Goldman

ENGLISH

I. Learning the following "Tongue Twisters" :

Learning Objective : It is a great warmup exercise for public speaking and they are also useful in improving speech and pronunciation.

- 1) "How much wood would a woodchuck chuck if a woodchuck could chuck wood?"
- 2) "Six slippery snails slid slowly seaward. See seven slick seals swimming swiftly southward."
- 3) I thought a thought. But the thought I thought wasn't the thought I thought I thought. If the thought I thought I thought had been the thought I thought, I wouldn't have thought I thought.
- 4) "If two witches would watch two watches, which witch would watch which watch?"

II. Watch the following movies and answer the questionnaire in HW book :

Movies can be a fun and engaging way to learn, providing a break from traditional academic exercises. Watching movies can aid language learning through exposure to colloquial speech, vocabulary, grammar and encourages critical thinking skills.

Suggested movies :

Encanto Movie Link : https://youtu.be/WrGK_mhg9Zk?feature=shared

Questions:

- 1) What was your favourite magical gift showcased in the movie, and why?
- 2) What do you think about Mirabel's journey of self-discovery throughout the film ?
- 3) How did you interpret the significance of the magic fading in the Encanto, and its eventual restoration?
- 4) What messages or themes did you think the movie conveyed about acceptance and embracing one's uniqueness?
- 5) Overall, what emotions did the movie evoke in you, and would you recommend it to others?

The Chronicles of Narnia : <https://youtu.be/yIFvFquPHoI?si=y7-UvcrzeyhEu67>

- 1) What is the name of the magical land where the adventures in "The Chronicles of Narnia" take place?
- 2) What books does Lucy see on Tumnus's bookshelf? What do these books tell us about Narnia?
- 3) Besides Narnia, what do the children find in their new home? How do they respond to their new surroundings?
- 4) How does Edmund's conversation with the Queen of Narnia put others in danger? What causes Edmund to be so careless?
- 5) Why does Lucy refuse to pretend that she made up the story about Narnia? Why does Edmund refuse to admit it's truth?



III. Listen to the songs and learn :

Just like movies, songs can be a valuable tool for language acquisition. They expose students to authentic pronunciation, vocabulary, and grammar in a memorable and enjoyable way.

Suggested Songs:

https://youtu.be/HdD51c7nUI8?si=Bs9QZZ_Vo1FCb1DL

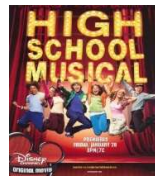
(We're all in this together-high school)

<https://youtu.be/gX43dxto99o?feature=shared>

(My own superhero – A song to empower every child)

https://youtu.be/tRW1Al7_OvI?feature=shared

(ONE WORLD International School song)



IV. Learn the given New Words.

TELUGU

I. చిత్రం (సినిమా) చూసి ప్రశ్నలకు జవాబులు రాయండి.

సినిమా : https://youtu.be/RQrldjT8BIU?si=wRAg2-y_F1EnSDVK

- 1) గాలి పటాలు ఎగురవేసే సమయంలో తీసుకోవలసిన జాగ్రత్తలు ఏమిటి ?
- 2) జిహ్వా యూనివర్సిటీలో ఏవిధంగా సీటు సంపాదించింది ?
- 3) నీ గెలుపు కోసం వెంటాడు చిత్రంలో నీకు బాగా ప్రేరణ కలిగించిన సన్నివేశం ఏమిటి ?



4) నీవు ఈ చిత్రాన్ని పూర్తిగా చూసావు కదా ఈ చిత్రంలోని ముఖ్యాంశాలను నీ సొంతమాటల్లో వ్రాయుము.

5) జిహ్వా కాళ్ళతో ఏయే పనులు చేసేది ? ఎవరి కోసం జిహ్వా ఈత నేర్చుకోవాలనుకుంది ?

II. విద్యార్థులారా ! క్రింది ఇచ్చిన పాటలు వినండి. నేర్చుకోండి. పాడండి.

1) https://youtu.be/VIWJ6O3_Jec?si=w9B-Qi7HaRmfgxxr

(అమ్మానాన్నల గొప్పతనాన్ని చూపించిన పాట)



2) https://youtu.be/I0LsFfIYZso?si=kMz7gNjkn7Q_KKT3

(తెలుగు భాషా దినోత్సవ పాట)



3) <https://youtu.be/irV3UyIUV0M?si=5mPYfo8KG6gOtm5e>

(మట్టి విలువను తెలిపే పాట)



III. Learn the given New Words.

HINDI

I. निम्न गाने सुनकर, अर्थ समझकर याद कीजिए तथा गाना गाने का प्रयास कीजिए ।

1. फिल्म का नाम- हिन्दी मीडियम

गाना-सूरज जैसे चमकेंगे <https://youtu.be/mZ-9JrzfIIE?si=os-0wYgKusOBfyzc>



2. फिल्म का नाम- 12th फेल

गाना - जीरो से कर रिस्टार्ट <https://youtu.be/m5p2oJNAF1c?si=Gz6YqoZFhoLCg3A>



3. फिल्म का नाम-हम है राही प्यार के

गाना - यू ही कट जाएगा सफर https://youtu.be/MlhN9r11GME?si=ZpF91IAMw_nsPFKu



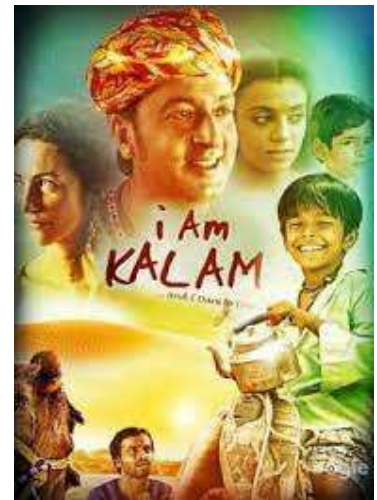
II. फिल्म देखकर उसका

लक्ष्य आत्मसात करके दिए गए प्रश्नों के उत्तर लिखिए ।

मैं कलाम हूँ (I am Kalam) https://youtu.be/LC_soO7noc0?si=KzpRJDZ5rJDxuqu

प्रश्न-

1. कलाम जी किस पद पर आसीन थे?
2. बच्चों को बड़े लोगों से कैसे बातचीत करनी चाहिए?
3. लडके को किस विषय का शौक था?
4. छोटू का दोस्त कुंवर स्कूल में किस प्रतियोगिता में भाग लेना चाहता था?
5. सच्ची मित्रता के कारण छोटू का जीवन कैसे बदल गया?
6. आप बालक कलाम के जीवन से क्या प्रेरणा प्राप्त करते हैं?



II. Learn the given New Words.

MATH

I. Place Value System.

The students will write down mobile numbers of all their family members and fill the following table.

S.No.	Mobile numbers	Indian place value	Number name	International system	Number name

II. Make a list of grocery items of May month and prepare a bill.

* Develop your own budget to purchase things if you are given ₹ 2000.

Follow the given example.

Example for preparing a bill :

S.No.	Item	Quantity	Rate (per kg)	Amount (A = Qty x Rate)
1.	Rice	2 Kg	₹ 65	₹130.00
2.	Sugar	3.5 kg	₹40	₹140.00
	Total			₹270.00

II. Do the given work sheets in H.W. book.

SCIENCE

I. Read Le -2 from T.B & do the following assignments.

- 1) Make a concept map on properties of materials.
- 2) Complete Act.1, Act.2 & Act.3 from Pg. No. 34.
- 3) Do the Act.4 & Act.5 and record your observations in your Homework book.

II. Learn the given New Words.

SOCIAL

I. "Monumental Marvels: Flashcards of Historical Landmarks"

Create Flashcards/Photo Album for monuments with specific information.

1. **Monument Name** : Write the name of the monument prominently at the top of the flashcard.
2. **Image** : Include a visual representation or sketch of the monument.
3. **Location** : Provide the location of the monument, including the city and state or region.
4. **Historical Period** : Mention the historical period or era to which the monument belongs. For example, whether it's ancient, medieval, or modern.
5. **Architectural Style** : Describe the architectural style or characteristics of the monument. This could include information about its design, materials used, and any unique features.
6. **Significance** : Highlight the cultural, historical, or religious significance of the monument.
7. **Fun Fact** : Include an interesting fact about the monument.

II. Learn the given New Words.